

GSW #73 Full Remote Learning Schedule 2020-2021

****If GSW goes to full remote learning, students are required to attend virtually on Monday, Tuesday, Thursday and Friday. On Wednesday, students are required to check into class and work on any assigned work.***

*****3rd time block GAVC students need to work with their 4th hour teachers on class times. In most cases those students will need to attend 4th hour virtually from 1:30-2:05.***

Office Hours/Independent Student Work	7:45 - 8:19 am
1st hour	8:20 - 8:55 am
2nd hour	9:00 - 9:35 am
3rd hour	9:40 - 10:15 am
4th hour	10:20 - 10:55 am
Lunch	10:55 - 11:25 am
6th hour	11:30 - 12:05 pm
7th hour	12:10 - 12:45 pm
5th hour/Remediation	12:50 - 1:10 pm
Office Hours//Independent Student Work	1:15 - 3:00 pm

Synchronous learning

Synchronous learning is remote learning where everyone from a given group is online at the same time using tools such as Zoom, Google Meet, and/or other technology.

Each student should have a synchronous session for each class on their schedule on Mondays, Tuesdays, Thursdays and Fridays.

Synchronous learning should be at least 15 minutes per class period.

On Wednesdays, students will have assigned work to complete.

What does synchronous learning looks like:

- Checking in with students regarding their social emotional wellness, building

community, and establishing personal connections.

- Engaging students in discussions to ensure understanding of information.
- Previewing or explaining assignments or expectations of learning tasks.
- Answering student questions about one of the recorded lessons.
- Conducting small group instruction.
- Modeling or sharing examples of final products.

Asynchronous learning

Asynchronous learning is remote learning where students access pre-recorded lessons or independent learning tasks at any time during the day.

Each class will have independent assignments on Wednesdays but students are required to log in for attendance/grade purposes.

Options for learning on this day include longer project-based activities, completion of unfinished work from the previous week, enrichment activities, daily assignments, videos, tests or service learning projects. Teachers can use third-party videos as long as they post an accompanying video that includes an intro, purpose, and guiding questions for the third-party video.

Examples of asynchronous learning:

- Viewing recorded instructional videos of lessons in the content area.
- Listening to read alouds and answering questions.
- Engaging in online discussion by reading and posting responses (i.e. via Schoology, Padlet, Flipgrid)
- Reading posted literary selections and responding.
- Responding to and collecting student work.
- Recordings of performances submitted by students.
- Completing independent learning tasks and assignments.
- Teachers will be available each day from 7:45 am - 3:00 pm

Expectations of Students:

- On Mondays, Tuesdays, Thursdays and Fridays, students are expected to virtually participate.
- Will engage independently with the assignments posted by their teachers on Wednesdays.
- If there are questions on assignments, they should email the assigning teacher. Teachers will maintain office hours so students may email them with questions.
- Engage in scheduled classes
- Communicate directly with teachers concerns, questions, or conflicts to their

learning engagement

- Review assigned work
- Complete assigned work by due date
- Ask clarifying questions when you need help and communicate if you are struggling emotionally, physically or academically
- Be respectful to yourself, teachers, and peers
- Take care of self and get enough rest

Google Meet/Zoom Expectations

- Camera **MUST** be on at all times
- Students **MUST** be in school appropriate appearance and be visible to the instructor
- **ELIMINATE** background noise (earbuds/headphones are preferred)
- **CLOSE** all tabs that are not related to class participation
- **MUTE** unless called upon to participate
- Disable Gridview while teacher is presenting or students are screen sharing
- Use **CHAT** for Questions & Topic-Relevant Comments

District technology platforms:

Google Suite (Google Classroom, Docs, Meets, Slides, Sheets, etc.)

Zoom and possibly others.

Grades- all grades do count; if students don't meet academic expectations then they can fail and/or be required to retake the class.

Attendance- will be taken with virtual lessons on Monday, Tuesday, Thursday and Friday. Wednesday attendance will be taken by logging into the teaching platform that the teacher is utilizing.

Guidance Office- You can contact and converse with Ms. Kilmer and Mrs. Stellano anytime during office hours. The easiest way is to send them an email and schedule an appointment to chat.

Social Worker - You can contact and converse with Mrs. Wills anytime during office hours. Send her an email anytime you need to speak with her and she will be in contact with you.

